



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Gretchen Keefner
Enrollment:	794 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-342-4380	Board Chair:	Bill Evans
School Website:	http://sca.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

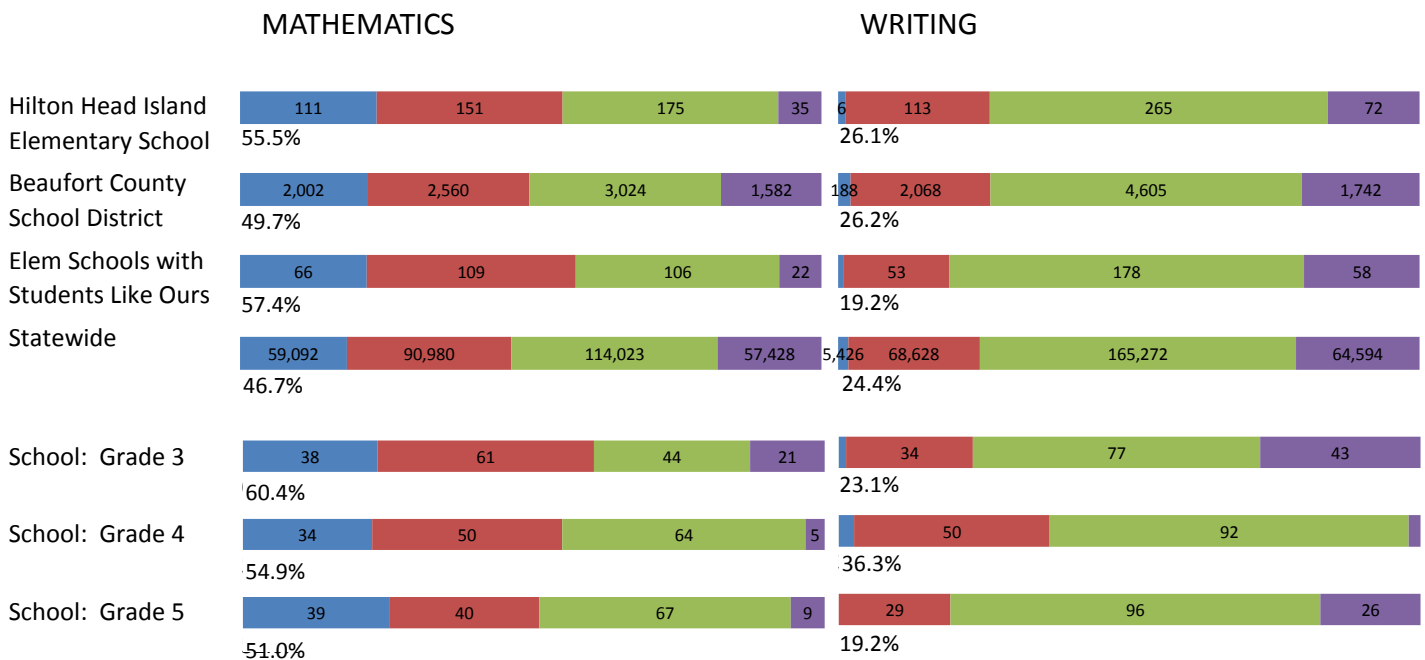
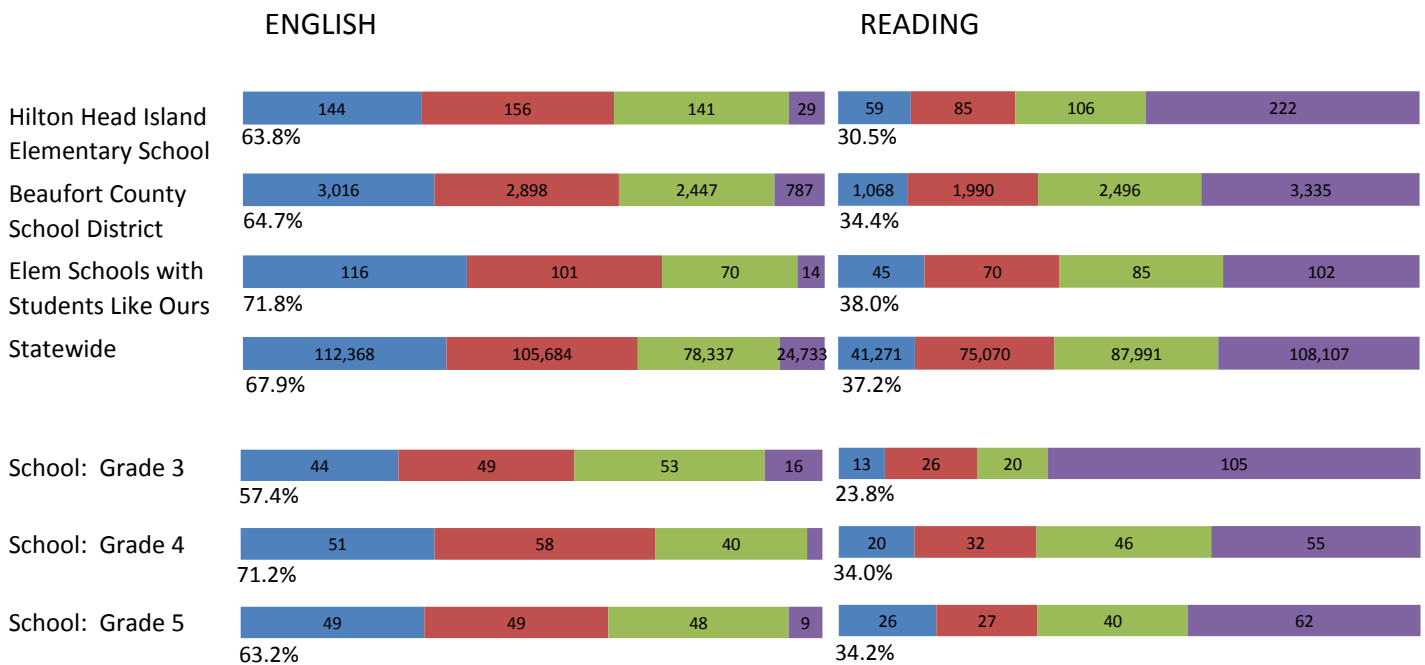
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

...providing a challenging and comprehensive educational program for students at Hilton Head Island Elementary School for the Creative Arts (HHIESCA), an arts-focused school of choice, and for its annexed multi-age Daufuskie Island Elementary School (DIES) sister school for students who live on Daufuskie Island which is only accessible by boat. A well-trained staff, supported by a strong PTO and School Improvement Council, parents and the communities at both sites is guided by a five-year strategic plan that supports the three-tiered South Carolina graduate profile-development of world class knowledge, world class skills and life and career characteristics. This framework is the focus of both sites with the end goal of preparing all students for careers either before or after continuing their education upon high school graduation. At both sites, a rigorous standards-based viable curriculum in Language Arts, math, science and the social sciences engages students and focuses on the world class knowledge they will need after high school. Implementation of best practices include project-based learning which requires students to solve real-world problems while engaging them in relevant content. Partnerships with our community create classrooms without walls and provide students with authentic opportunities to problem solve and experience authentic learning and mastery of skills through the arts and sciences. Again, both the arts integrated and multi-age learning environments at Creative Arts and Daufuskie Elementary provide the perfect structures to foster the world class skills. Grade level or multi-age performances and student exhibitions like BRAVO - Celebrate the Arts! Science and Technology Festival for parents and the community provide real opportunities to develop such skills as creativity, innovation, problem-solving, collaboration and teamwork. Community partnerships with the local garden club and library also provide real life opportunities for student to engage in activities in the sciences, media, technology and communication and provides all students with activities to help with the understanding of how to learn. Our school-wide positive behavior intervention support program and a comprehensive and integrated guidance program, which include the local Rotary Club and an extensive community-based mentoring program, develops the third tier of the life and career characteristics. All students are held to high standards and expectations to develop positive relationships and character traits such as integrity, perseverance and a strong work ethic. We are proud of our schools of choice and will continue to work hard to ensure that all of our learners are prepared for the future. Gretchen Keefner Debbie Myers Anne Finn/Wendy Sampson Laura Leigh Miles Principal SIC Chair-HHIESCA PTO Co-Chairs, HHIESCA SIC-PTO Chair, DIES

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

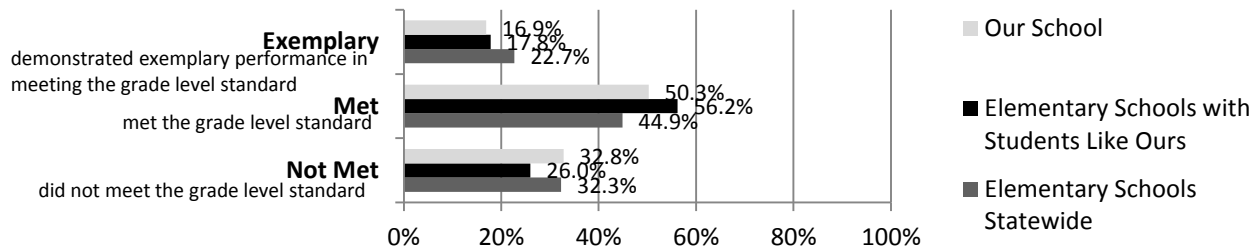
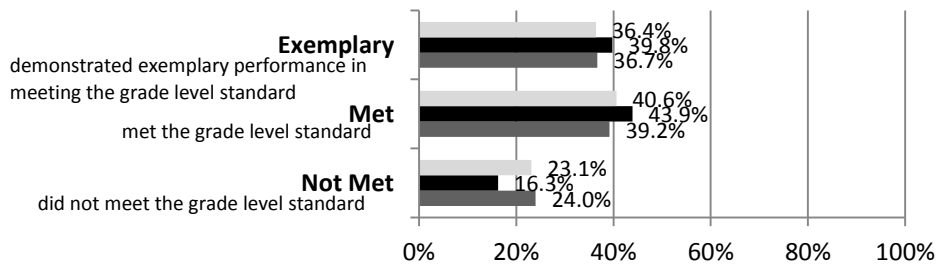
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.5	60.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.9	65.2

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 794)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.6	Down from 65.4%	N/A
Attendance Rate	95.6	Down from 96.8%	96.0
With disabilities	9.1	Up from 8.2%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	14.2	Down from 14.9%	9.5
Percentage of students retained	0.1	Down from 0.4%	0.8
Teachers (n = 60)			
Percentage of teachers with advanced degrees	71.7	Down from 77.6%	63.5
Percentage of teachers on continuing contract	58.3	Up from 56.9%	82.6
Teachers returning from previous year	87.8	Down from 88.3%	88.4
Teacher attendance rate	93.2	Down from 94.7%	94.9
Average teacher salary*	\$50,568	Up 0.2%	\$50,049
Professional development days / teacher	20.8 days	Up from 16.5 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	0.3 to 1	Down from 20.6 to 1	20.7 to 1
Prime instructional time	86.8	Down from 89.5%	89.7
Opportunities in the arts	Good	Down from Excellent	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.6
Number of resources available per student in the school library media center	20.3	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.8
Percentage of classes not taught by highly qualified teachers	3.8	Down from 4.8%	0.0
Dollars spent per pupil**	\$7,798	Up 3.7%	\$7,357
Percent of expenditures for instruction**	73.2	Up from 73.0%	66.9
Percent of expenditures for teachers' salaries**	74.9	Up from 73.5%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	53	152	96
Percent satisfied with learning environment	96.2	78.9	88.5
Percent satisfied with social and physical environment	96.1	69.8	87.4
Percent satisfied with school-home relations	100.0	80.1	76.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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